

EL/Civics Lesson Plan

	<p>sentences). Complete a task (e.g., follow longer directions such as “Call Maria at 9 p.m.”).</p>
<p>Materials</p>	<p>Two native speakers to role play a parent teacher /conference. A copy of a typical note that comes home with a child that tells about a scheduled conference/Paper to prepare conference questions/Partners to role play a conference</p> <p>Refer to http://www.nea.org/parents/ptconf.html</p> <p>Here are some questions from the website:</p> <p>The Conference</p> <p>Some good questions to ask are these:</p> <ul style="list-style-type: none"> • Is my child in different groups for different subjects? Why? • How well does my child get along with others? • What are my child's best and worst subjects? • Is my child working up to his or her ability? • Does my child participate in class discussions and activities? • Has my child missed any classes other than ones I contacted the school about? • Have you noticed any sudden changes in the way my child acts? For example, have you noticed any squinting, tiredness or moodiness that might be a sign of physical or other problems? • What kinds of tests are being done? What do the tests tell about my child's progress? • How does my child handle taking tests?
<p>Activities</p>	<ol style="list-style-type: none"> 1. Two native speakers present a typical parent-teacher conference 2. Discuss appropriate questions to ask and model at the conference, and how to be prepared 3. Discuss a note that may come home about the conference, including date and time 4. Discuss the importance of greetings,

EL/Civics Lesson Plan

	salutations, thank you, etc 5. Have students prepare 3 questions to ask at a conference, and have students role play and assess each others, performance.
Assessment/ Evidence	Student presentations of questions and role playing
Reflection	Did the students understand the vocabulary? Was this a meaningful lesson? Will students transfer knowledge to everyday life? Will students feel more comfortable in this situation?